



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2007-2008**

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: April 15, 2008

School	Bethlehem High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Corrections have been made on the attached T-1 form. Place corrected data in the school's Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: In the benefits area, athletic spending does not appear to be within acceptable parameters. The explanation given as part of the Corrective Action Plan indicates that this imbalance was a one-year phenomenon. This spending should be closely monitored during the 2008-09 school year to insure equity. The Corrective Action Plan appears to be addressing benefit needs appropriately.

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	139	48.4	225 210	46 45
Row 2	BOYS	148	51.6	265 260	54 55
Row 3	Totals	287	100%	490 470	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 21

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Christopher J. Walsh Date: 4-7-08
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Kentucky High School Athletic Association
2280 Executive Drive ° Lexington, KY 40505 www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

TO: Superintendent, Principal and Athletic Director
KHSAA Member School

FROM: Larry Boucher, Assistant Commissioner

DATE: January 2, 2008

SUBJECT: Annual Title IX Self-Audit Report Forms
2007-2008 School Year

Enclosed are the forms that are to be used in compiling the data required to be submitted by your school in your Annual Title IX Self-Audit. Please review the forms thoroughly since minor changes have been made from last year. As you know from previous Annual Self-Audit Report submissions over the last eight years, your 2007-08 Report is due to the Kentucky High School Athletic Association no later than April 15th, 2008.

For your annual convenience, these report forms are found on the KHSAA website, www.khsaa.org/titleix for your Report preparation.

Please remember that the Student Interest Survey is required to be submitted in this 2007-08 Report.

If you have any questions, feel free to contact us.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

*KHSAA Form GE19
Rev. 12/07*

(To be submitted by April 15, 2008 along with other required forms)

The Bethlehem High School, Bardstown, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			

<i>(see attachment)</i>

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

<i>September 4, 2007</i>	<i>Fall</i>
<i>November 20, 2007</i>	<i>Winter</i>
<i>February 25, 2008</i>	<i>Spring</i>

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address HS	Phone
<i>Patty Newitt</i>	<i>Assistant Athletic Director / Teacher</i>	<i>309 West Stephen Foster Bardstown, KY 40004</i>	<i>502-348-8594</i>

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
<i>(same)</i>			

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature: *Christopher J. Wabl* Date: *4-7 2008*

Superintendent Signature: *Ron Williams* School Board Chairpersons' Signature: *[Signature]*
(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Bethlehem High School Gender Equity Committee

Tommy Reed
209 West Beall Ave.
Bardstown, KY 40004
502-348-5288
Athletic Director

Chris Walsh
415 North 2nd Street
Bardstown, KY 40004
502-348-3572
Acting-Principal

Dan Rossoll
9580 Louisville Rd.
Cox's Creek, KY 40013
502-348-0263
Head Girls' Soccer Coach

Patty Nevitt
107 Circle Drive
Bardstown, KY 40004
502-348-6325
Assistant Athletic Director/Teacher

Celeste Dawson
3300 Mary Jo Blvd.
Bardstown, KY 40004
502-349-6684
Parent/Athletic Committee

Stan Torzewski
111 Illinois Way
Cox's Creek, KY 40013
502-350-0991
Assistant Athletic Director/Teacher/
Head Football Coach

Tim Hurst
203 S. Third Street
Bardstown, KY 40004
502-348-0391
Parent/Athletic Committee

Susan Hurst
615 E. Stephen Foster Ave.
Bardstown, KY 40004
502-348-0611
Parent/Basketball Booster Chair

Marlene Greenwell
3600 Meadowbrook Ln.
Bardstown, KY 40004
502-348-1160
Parent/Baseball Booster Chair

Ashley Wimsett
160 Abbey Ridge
Bardstown, KY 40004
502-331-9611
Student Athlete

Travis Greenwell
465 St. Thomas Ln.
Bardstown, KY 40004
502-350-3857-
Student Athlete

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev.12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	139	48.4	225	46
Row 2	BOYS	148	51.6	265	54
Row 3	Totals	287	100%	490	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 21

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Christopher J. Walsh Date: 4-7-08

**2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

KHSAA
Form T2
Rev. 12/07

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year (SWIM)	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	9	111	1	8	.038
	Row 2	j.v.:	4	60	0	0	0
	Row 3	frosh:	3	39	0	0	0
	Row 4	total:	16	210	1	8	.038
BOYS	Row 5	varsity:	9	129	1	1	.0038
	Row 6	j.v.:	4	79	0	0	0
	Row 7	frosh:	3	52	0	0	0
	Row 8	total:	16	260	1	1	.0038

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Christopher J. Walsh Date: 4-7-08

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Plans to Address Interest:

Principal's Signature : Christopher J. Walsh Date: 4-7-08

2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	111	53
Row 2	j.v.:	4	60	28.5
Row 3	frosh:	3	39	18.5
Row 4	total:	16	210	100%
Boys				
Row 5	varsity:	9	129	50
Row 6	j.v.:	4	79	30
Row 7	frosh:	3	52	20
Row 8	total:	16	260	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:
Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Christopher J. Walsh Date: 4-7-08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster		School	Booster	School	Booster
G basketball	2006		749.36		113.62	281.27	8765	3			
B basketball	2000		744.36		113.62	281.27	7698	3			
G softball	1800		556.46		118.25	300	2200	2	1489.62		
B baseball	1800		556.46		118.25	300	3906	3	29929.55	(lights)	
G cross country	2000		-		37.33		450	1/2			
B cross country	200		-		37.33		450	1/2			
G golf	200		48.50		37.33		450	1			
B golf	200		48.50		37.33		450	1			
G soccer	1800		447.73		218.25	320.36	5242	3	1489.62		
B soccer	1800		447.73		218.25	1245.02	5006	2	1489.62		
G swimming	418	168.40	60.75		34.12		500	1/2			
B swimming	418	168.40	60.75		34.12		500	1/2			

- Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Christina J. Walsh

Date:

4-7-08

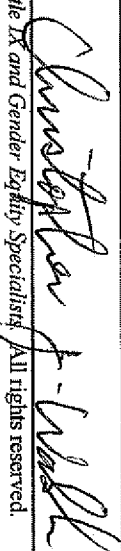
**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	400		278.23		59.12		700	1/2 1				
B track	400		278.23		59.12		700	1/2 1				
G tennis	200		278.23		59.12		500	1/2 1				
B tennis	200		278.23		59.12		500	1/2 1				
G volleyball	1400		447.73		74.46		2450	2				
B wrestling												
G (list sport)												
B football	8000	1846	447.73	995	225.25	1013.18	16058	6	2	1489.62		
G (list sport)		(boosters)										
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 92781.04	71.1
Girls	\$ 37665.41	28.9
Total:	\$ 130446.45	100%

Principal's Signature:  Date: 4-7-08

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 12/07

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			NA
Tutoring			✓
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Christopher J. Walsh Date: 4-7-08

SCHOOL NAME

Bethlehem High School

2007-2008

TITLE IX

CORRECTIVE ACTION PLAN

KHSAA
Form T69
Rev. 12/07

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
	<i>Attack marks</i>	
<i>SLC</i>		

Principal's Signature: *Christopher J. Nash* Date: 4-7-08

Title IX Corrective Action Plan

<u>Item for Correction Improvement</u>	<u>Suggested Change/Activities</u>	<u>Time Table for Corrective Action</u>
<ul style="list-style-type: none"> • Lighting of baseball field* 	install lights/electricity etc	Spring 2007—lighting completed
<ul style="list-style-type: none"> • Scheduling of girls basketball+ # 	continue prime time scheduling	yearly ongoing process
<ul style="list-style-type: none"> • Redo gym floor+# 	re-sand/repaint gym floor	Summer 2008
<ul style="list-style-type: none"> • Fence in the softball field* 	fence softball field	Spring 2008
<ul style="list-style-type: none"> • Replace window in press box& 	window replacement	Fall 2007 (completed)
<ul style="list-style-type: none"> • Expand bleacher seating*& 	fund-raising 5 yr plan (2007-2012)	Fall 2007 some expanded seating for boys/girls soccer, football/baseball/softball completed - 5 year fund-raising 2007-2012
<ul style="list-style-type: none"> • Install safety pads in the gym+# 	install pads	Summer 2008
<ul style="list-style-type: none"> • Improve sound system in the gym+# 	improve sound system	Winter 2007-2008
<ul style="list-style-type: none"> • Purchase track equipment = 	fundraise for track equipment	2 year plan 2008-2010
<ul style="list-style-type: none"> • Improve concession stands/restrooms*& 	install mop sink/repair ice machine Replace stall doors in restrooms	2008-2009
<ul style="list-style-type: none"> • Build lockers baseball/softball* 	2 year plan	Spring 2008-2010

* baseball/softball +# girls/boys basketball, volleyball & football/boys and girls soccer = girls/boys track

Explanation for Program Comparison Charts 1 and 2

- Lights were installed on the baseball field in the spring of 07---this cost was \$29909.55. (The previous season lighting was installed on the softball, football, girls and boys soccer fields.)
- The boys' soccer team won the State Class A Championship and the soccer boosters purchased state patches for their jackets and tee-shirts.
- The football boosters purchased head sets for the football team to replace the 10 year old ones that were being used.
- Difference in boys/girls basketball/baseball salaries due to % paid of the teaching salary to on staff coaches



**2007-2008 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev. 12/07

School Name: Bethlehem High School

Enrollment
(9-12 Grade): 287 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 200

Number of 8th Grade Students Surveyed: 0

Date: March 12-14

Completed By: Ashley Wimsett, Travis Greenwell - Student Athlete
Committee Members - Patti Nevitt - Title IX Co-ordinator

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

200 Number of Surveys

178 Total Returned (A minimum of 80% return is expected)

9-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? all home rooms
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

1 Cross Country (Girls)

7 Cross Country (Boys)

42 Football (Boys)

4 Golf (Girls)

8 Golf (Boys)

25 Soccer (Girls)

29 Soccer (Boys)

40 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

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<u>19</u>	Basketball (Girls)
<u>48</u>	Basketball (Boys)
<u>9</u>	Indoor Track (Girls)
<u>4</u>	Indoor Track (Boys)
<u>7</u>	Swimming & Diving (Girls)
<u>5</u>	Swimming & Diving (Boys)
<u>9</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>33</u>	Baseball (Boys)
<u>21</u>	Fast Pitch Softball (Girls)
<u>28</u>	Tennis (Girls)
<u>15</u>	Tennis (Boys)
<u>16</u>	Track (Girls)
<u>11</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>36</u>	Archery
<u>23</u>	Field Hockey
<u>53</u>	Bowling
<u>4</u>	Gymnastics (Boys)
<u>25</u>	Gymnastics (Girls)
<u>32</u>	Ice Hockey
<u>31</u>	Lacrosse (Boys)
<u>26</u>	Lacrosse (Girls)
<u>37</u>	Rifle
<u>31</u>	Rodeo
<u>4</u>	Slow Pitch Softball
<u>10</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>11</u>	Weightlifting

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
N/A	

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

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<u>Sport</u>	<u>Number</u>
NONE	

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Competitive Soccer	27
Church / AAV Basketball	4
Competitive / Traveling Volleyball	5
Golf - 3 Tennis - 2	
Swim Team - 1 Baseball - 1	
Weight Lifting - 1 Horseback Riding - 2	

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 12 I prefer other activities such as band, chorus, etc.
- 28 I don't have time
- 10 The practice schedules and game times are inconvenient
- 6 The sport I like isn't offered
- 5 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 4 Working
- Other: too lazy

Student Suggestions to encourage participation

more pep rallies / school spirit
pay the players
make sports less time consuming
make it cheaper to play

Christopher J. Walsh 4-7-08
 Principal's Signature Date